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Developing a Food Safety Plan for Your Fresh Produce Operation

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Introduction

in fact, the Guide to Minimize Microbial Food Safety The safety of fresh fruits and vegetables for direct Hazards for Fresh Fruits and Vegetables¹ states "current consumption is an important issue for both consumers technologies cannot eliminate all potential food safety and producers. During the past few decades, consump- hazards associated with fresh produce that will be eaten tion of fresh produce has increased substantially as raw." Times during which producers should be vigilant to people have learned more about the health benefits of a reduce and control food safety risks include prior to plantdiet rich in fresh fruits and vegetables. Along with the ing, during the planning stage, during production, and increased consumption of fresh produce, there has been during and after harvest. Before planting, growers should an increase in foodborne disease outbreaks associated complete a grower risk assessment. Cornell University with fresh produce. Both consumers and producers suffer has a great publication to help with this titled "Food adversely when fresh produce related outbreaks occur. Safety Begins on the Farm - A Grower Self Assessment Consumers suffer serious health risks, and the produce of Food Safety Risks"². The document includes 24 secindustry suffers from a loss in consumer confidence and tions that provide GAPs and checklists for everything trust and the resultant loss in sales. Aside from losses in from worker hygiene to petting zoos. Working through human productivity and potential caused by illness and the assessment will help producers in developing a food even death, an outbreak can result in the loss of millions safety plan for their operation. of dollars from lost sales and lawsuits.

GAPs

Good Manufacturing Practices (GMPs) pick up Good Agricultural Practices (GAPs) are an important where GAPs leave off. GMPs cover issues such as saniconcept for producers of fresh fruits and vegetables to tary design of the packing shed itself and any produceunderstand in order to assure the microbial safety of handling equipment or produce contact surfaces, packing produce that is grown in their operation. GAPs involve shed pest control, packing shed sanitation, worker health many things, but essentially they are practices used and hygiene monitoring, and temperature control for during planning, production, harvest and after harvest produce that requires refrigeration. Sanitizing washes to guard the safety of fresh produce. However, there is or dips, which rely on chlorine or other sanitizers to kill not a one-size-fits-all plan for food safety. GAPs must harmful microbes, also may be part of a GMP program. be uniquely tailored to crops and management practices The overall goal of a GMP program is to minimize and for each farm. Basically, we need to focus on reducing control the risks of contamination that occur after harthe risk of contaminating fresh produce. It is not possible vest and during packing and includes many of the same at this time to completely eliminate food safety risks; principles that are applied as part of a GAPs program.

The Oklahoma Cooperative Extension Service Bringing the University to You!

The Cooperative Extension Service is the largest, most successful informal educational organization in the world. It is a nationwide system funded and guided by a partnership of federal, state, and local governments that delivers information to help people help themselves through the land-grant university system.

Extension carries out programs in the broad categories of agriculture, natural resources and environment; home economics; 4-H and other youth; and community resource development. Extension staff members live and work among the people they serve to help stimulate and educate Americans to plan ahead and cope with their problems.

Some characteristics of Cooperative Extension are:

- The federal, state, and local governments cooperatively share in its financial support and program direction.
- It is administered by the land-grant university as designated by the state legislature through an Extension director.
- Extension programs are nonpolitical, objective, and based on factual information.

- It provides practical, problem-oriented education for people of all ages. It is designated to take the knowledge of the university to those persons who do not or cannot participate in the formal classroom instruction of the university.
- It utilizes research from university, government, and other sources to help people make their own decisions.
- More than a million volunteers help multiply the impact of the Extension professional staff.
- It dispenses no funds to the public.
- It is not a regulatory agency, but it does inform people of regulations and of their options in meeting them.
- Local programs are developed and carried out in full recognition of national problems and goals.
- The Extension staff educates people through personal contacts, meetings, demonstrations, and the mass media.
- Extension has the built-in flexibility to adjust its programs and subject matter to meet new needs. Activities shift from year to year as citizen groups and Extension workers close to the problems advise changes.

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FOOD TECHNOLOGY FACT SHEET

Adding Value to OKLAHOMA

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GMPs

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It is important to note an on-farm packing shed is not normally considered a food processing facility. This means that an on-farm packing shed is generally exempt from state and federal licensing and inspection requirements that apply specifically to food processing facilities. Sometimes, however, packing sheds will perform certain operations that will cause them to be regarded as a food processing facility by state and federal authorities. Specifically, any process that alters the natural state of a raw agricultural product may be construed as food processing. Generally, this would include operations such as peeling, shelling, cutting and sometimes re-packaging harvested produce into retail packs. Be aware these sorts of activities will likely change the regulatory status of an on-farm produce handling facility.

Five Step Plan to Developing a Farm Food **Safety Plan**

Step 1: Address pre-plant issues

- Land history and site selection. Prevention should begin with proper site selection. A proper land history record will include the entire relevant history of a site's use, including past crops, applications of pesticides or other chemicals, human or animal waste applications, etc. If the site's his- Step 2: Address production issues tory includes equipment and/or chemical storage, animal confinement or other possible avenues of contamination, this information is relevant as well. The goal of a land history survey is to determine whether or not the soil has potential for causing crop contamination or has potential for crop damage from previous land use. Proper site selection involves assessing the risks for both pre-planting and post-planting contamination. Therefore, property surrounding the site should be checked to evaluate the chances that contaminants may enter the field from dust, runoff or animals. See fact sheet FAPC-167 Developing a Food Safety Plan for Your Fresh Produce Operation site selection worksheet.
- Water. Water for irrigation should be tested annually or more often for fecal coliforms (2.2 fecal coliforms per 100 ml is the EPA limit for nondrinking (non-potable) uses. Overhead irrigation water should be treated if fecal coliforms exceed this limit. See fact sheet FAPC-167 Developing a Food Safety Plan for Your Fresh Produce Operation worksheet for irrigation and spray water.

- Wildlife and domestic animals. Animals have serious potential for contaminating crops with feces. Scout the field for game trails and adjacent areas for the potential of harboring wildlife or domestic animals that could enter the field. If concern exists, you will need to develop a plan to reduce these risks. See fact sheet FAPC-167 Developing a Food Safety Plan for Your Fresh Produce Operation site selection worksheet.
- Crop selection. Different crops vary in their potential for being contaminated. Root and leafy crops have a much greater potential for contamination than crops that flower and fruit (i.e. tomato, tree fruits, brambles, snapbeans), grain or forage crops. Be aware of this as part of creating a safety plan and making decisions about site selection, water use, etc.
- Other potential risks. These might include contamination by pets, workers, visitors, field machinery, etc. Be aware of these risks and address them in a plan as necessary.

- *Irrigation / spray water*. Water is the most likely way of spreading contamination to fresh produce. During production pay special attention to monitoring irrigation water safety and using only drinkable (potable) water for crop sprays. Irrigating using drip or furrow irrigation is less likely to spread contamination to produce than overhead or flood irrigation. Water supplies should be tested at least annually and more often if well sites have experienced flooding or are uncapped. See fact sheet FAPC-167 Developing a Food Safety Plan for Your Fresh Produce Operation worksheet for irrigation and spray water.
- Field worker hygiene. Field worker hygiene is an important part of keeping fresh produce safe during production. Provide not only convenient, clean restroom and hand washing facilities, but also training to ensure that workers understand the importance of personal hygiene for keeping fresh produce safe to eat. Worker training materials and videos are available at Cornell University's National GAPs training Web site³. See fact sheet FAPC-167 Developing a Food Safety Plan

Glossary of food safety terms*

Case. The illness of one person associated with food

Clean or cleaning. Removing soils and residues fro surfaces by washing and scrubbing with soap or deterg and rinsing with clean water.

Cold chain. The maintenance of proper cooling te peratures throughout the food system (farm to fork) fruits and vegetables to assure product safety and quality

Contaminate. To transfer impurities or harmful mic organisms to food surfaces or water.

Cull. To pick out and destroy fruits or vegetables the are not up to quality or food safety standards due blemishes, wounds, bruises, being misshapen or due obvious contamination, e.g. with fecal matter.

Foodborne illness. An illness transmitted to peop through food products resulting from ingesting foods t contain pathogens, their toxins or poisonous chemica

Good agricultural practices (GAPs). The basic en ronmental and operational conditions necessary for production of safe, wholesome fruits and vegetables

Good manufacturing practices (GMPs). The ba environmental and operational conditions necessary the packing and processing of safe, wholesome fru and vegetables.

Hepatitis A virus. Virus that causes a disease of liver. It can be found in water that has been contaminat with raw sewage. Infected workers also can transhepatitis A.

Imbibe. To absorb moisture into a fruit, leaf tissue other plant part.

Microorganism or microbe. Bacteria, molds, virus etc. so small they cannot be seen without a microsco Some are beneficial, others spoil food, and some car sickness and even death.

Nonpotable water. Water that is not safe to drink. Sou es may be polluted by sewage, animal waste or chemi runoff from agricultural fields and urban landscapes.

	Outbreak from foodborne sources. An incident in
d.	which two or more persons experience a similar illness after eating a common food and epidemiological analysis
om gent	implicates the common food as the source of the illness.
,0110	Pathogen. Any microorganism that causes disease in humans.
em-	
for ity.	pH (Acidity/Alkalinity). pH is the measure of acidity or alkalinity in a food product, expressed on a 0 to 14 scale with 7 being neutral, below 7 being acidic, above
cro-	7 being alkaline.
hat	Potable water. Clean water that is safe to drink.
e to	Produce contact surfaces. Surfaces of equipment with
e to	which fruits and vegetables come into contact.
	Rinsing. Removal of residues, soil, grease, soap and
ple that	detergents from surfaces by flushing with potable water.
als.	Sanitizer. A chemical compound designed to kill micro-
	organisms. Two commonly used sanitizers are chlorine
nvi-	bleach and quaternary ammonium compounds ("quats").
the S.	Sanitizer solutions are made by mixing a measured amount of the sanitizer with potable water according to label directions.
isic	
for uits	Sanitizing. Process to kill microorganisms. Includes rinsing, soaking, spraying or wiping the surface with a sanitizing solution. Surfaces should be properly washed and rinsed before they are sanitized.
the	
ted mit	Total titratable chlorine. The amount of chlorine determined by an acidified starch iodide and thiosulfate titration.
e or	Traceback. Ability to trace a fruit or vegetable back to its field of origin.
ses,	Washing. Removing all solid soil or food residues from
pe. use	surfaces by scrubbing with soap or detergent.
	*Glossary of food safety terms was taken from "Food
	Safety Begins on the Farm, A Grower's Guide, Good
urc- ical	Agricultural Practices for Fresh Fruits and Vegetables" by the Cooperative State Research, Education and Exten-
	sion Service, USDA and FDA.

Sanitizer IIses Recor	1/505	Recommended	Contact time	Advantages	Disadvantaries
		concentrations	required		
Chlorine-based	Produce wash	* <u><</u> 200 ppm	1 to 5 minutes at	*Inexpensive	*Corrosive
	water, equipment,	without rinsing	200 ppm	*Available	*Irritating fumes
	& facilities	* <u><</u> 2,000 ppm		*Wide range of	*Rapid loss of
		with potable H ₂ O		effectiveness	effectiveness
		rinse			
Quaternary	Hands, facilities,	* <u><</u> 200 ppm	<u>></u> 1 minute	*Non-corrosive	*Good residual
ammonia "Quats"	food contact-	without rinsing		*Relatively non-	activity/stability
	surfaces, &	*200-500 ppm		irritating	*Less effective
	equipment	with potable H ₂ O			than others for
		rinse			control of E. coli
lodophors	Facilties, food	*12.5-25 ppm	<u>></u> 1 minute	*Effective at:	*Expensive
"lodine-based"	contact-surfaces,	without rinsing		-low conc.	*May stain
	& equipment	*>25 ppm with		-wide pH range	*Not a cleaner
		potable H ₂ O rinse		-hard water	
				*Non-irritating	
				*Good penetration	
				*Prevents biofilm	
				formation	
				*Good residual	

for Your Fresh Produce Operation worksheet on for Your Fresh Produce Operation worksheets worker training. for worker training, field harvest / processing / packing / cleaning and the field and packing shed restroom cleaning and service log.

- Fertilizer use. Fertilizers vary in their potential to harbor microbial contaminants. Synthetic fertilizers have low potential for contamination while Avoid damaging produce. Wounds or other damage provides an entry point for harmful microoruncomposted and improperly composted manure has a high potential. Sidedressing during the ganisms into fresh produce, and once inside, these growing season should use only well-composted microorganisms cannot be removed or killed by manure or synthetic fertilizers. See fact sheet washing or sanitizing agents. Therefore, is it very FAPC-167 Developing a Food Safety Plan for important to avoid damaging produce before or Your Fresh Produce Operation worksheet on after harvest. Be aware of equipment or contact fertilizer, compost and manure application. surfaces that may cut, bruise or compress produce. Minimize operations that transfer produce • Animal control. Controlling access to the field from one container to another. Also, beware of will reduce the risk of contamination from people, damage to produce that may occur during harvest livestock and wildlife. Exclude livestock, includfrom improper use of equipment, untrimmed ing pets and poultry, from the field with fencing fingernails and so on.
- or other means. Develop and implement a plan to manage wildlife access through appropriate Holding / transport equipment cleaning. Transmethods. Workers and visitors access to the field portation and holding equipment including bins, should be controlled to limit access when wet trailers, trucks, etc. should be checked on at least field conditions exist. See fact sheet FAPC-167 a daily basis and maintained in a clean and sani-Developing a Food Safety Plan for Your Fresh tary condition. Follow a checklist for inspection Produce Operation worksheets on animal control. of vehicles that will be carrying fresh produce. See fact sheet FAPC-167 Developing a Food Safety Plan for Your Fresh Produce Operation worksheets for truck checklist and processing, customer health and hygiene is a key component packing line, facility cleaning.

Step 3: Address harvest issues

- *Harvest worker hygiene*. Worker and U-Pick of the overall program to guard the safety of Fresh produce cleaning. Safe produce handling fresh produce during harvest. Workers will need to be trained in their responsibilities, and well should include removing soil from produce as it maintained restroom facilities will need to be may be a source of contamination. Clean equipprovided to allow them to carry these out. U-Pick ment and produce before it enters the packing customers will need convenient, well-maintained shed. Consider using a sanitizing agent as part restroom facilities and signage to encourage of the cleaning process. Damaged or diseased produce should be culled in the field to avoid them to follow good sanitary practices. See fact sheet FAPC-167 Developing a Food Safety Plan contamination. Note culled produce should be for Your Fresh Produce Operation worksheets transported to a remote cull pile as soon as posfor worker training and field and packing shed sible in order to avoid attracting pests or creating restroom cleaning and service. a reservoir for both human and plant pathogens.
- Harvest equipment cleaning. Harvest equipment Step 4: Post harvest issues to address must be maintained in a clean and sanitary condi-*Cooling or wash water sanitation.* Water used for tion. Pressure wash, rinse and sanitize all harvest cooling or washing must be clean and drinkable bins, harvest aids and machinery. Cover washed (potable). If water is being sanitized by adding and sanitized bins to prevent recontamination by chlorine, then the strength of the chlorine soluwildlife. Maintain harvest equipment to minimize tion must be checked at least daily, more often abrasion and wounding of fresh produce. See fact if required or whenever a fresh tank of water is sheet FAPC-167 Developing a Food Safety Plan prepared. See fact sheet FAPC-167 Developing a

Food Safety Plan for Your Fresh Produce operation washing / cooling / sanitizing water treatment worksheet.

- Cooling water temperatures. If a water tank is being used to hydrocool fresh produce, ensure the cooling water is no more than 10°F cooler than the incoming produce to minimize the risk that produce will absorb or imbibe water during cooling.
- Strength of sanitizing washes. Table 1 gives basic recommendations for chlorine-based sanitizing solutions that can be used to help ensure the safety of fresh produce. If a sanitizing wash is appropriate, the strength of the chlorine solution should be monitored at least once a day, more often if required or whenever a fresh tank of solution is prepared. Be aware that the strength of the chlorine will dissipate during time and the more soil is present on the produce, the more quickly the strength of a chlorine-based sanitizing solution will be lost. See fact sheet FAPC-167 Developing a Food Safety Plan for Your Fresh Produce operation washing / cooling / sanitizing water treatment worksheet.
- Packing shed cleaning. The packing shed should receive a general cleanup to remove dirt, debris and culled produce at least once a day. Producehandling equipment and any surface that comes in contact with produce should be cleaned and sanitized daily. Bathrooms, sinks, waste receptacles and floor drains also should be cleaned and sanitized daily, or more often if needed. Frequent inspections of the facility should be performed Step 5: Address important record keeping issues throughout the day to ensure sanitary conditions are maintained. Cold rooms should be cleaned and sanitized once a month or as operations allow. Rodent and insect traps and other pest control aids should be inspected and renewed as necessary – generally at least once a month. See fact sheet FAPC-167 Developing a Food Safety Plan for Your Fresh Produce Operation worksheets on field, packing shed restroom cleaning and service, processing packing line facility cleaning and pest / rodent control. Note high-pressure hoses are not recommended for general cleaning when produce is being packed because high-pressure water sprays can create aerosols that may trans-

port harmful microorganisms over long distances. A 200 PPM chlorine solution (1 tbsp household bleach / gallon water) makes an effective sanitizing solution when applied with a contact time of at least two minutes. Prior cleaning is important to ensure the sanitizer is effective. Note surfaces sanitized with 200 PPM or stronger chlorine should be rinsed with clean water or allowed to air dry before coming into contact with produce. See Table 2 for further information on sanitizer options and recommendations.

- Proper storage of packed produce. Hold and store produce away from possible hazards, e.g. cleaning agents, pesticides, etc. Hold and store produce off the floor, away from walls and in such a way as to avoid damage. If the produce is stored in a cold room, be sure to monitor and record temperatures. See fact sheet FAPC-167 Developing a Food Safety Plan for Your Fresh Produce Operation cooler temperature worksheet.
- Transportation of packed produce. Trucks used to transport produce should be cleaned and sanitized prior to loading. If trucks are not used exclusively to transport produce, then be aware of what other items may have been previously transported and clean accordingly. If refrigerated transportation is being employed, consider using temperature monitoring systems to help ensure proper refrigeration temperatures are being maintained during shipping. See fact sheet FAPC-167 Developing a Food Safety Plan for Your Fresh Produce Operation truck checklist worksheet.

- Create and maintain records for all employee trainings. See fact sheet FAPC-167 Developing a Food Safety Plan for Your Fresh Produce Operation worker training log.
- *Create and maintain records of facility cleaning* and sanitizing. See fact sheet FAPC-167 Developing a Food Safety Plan for Your Fresh Produce Operation processing / packing line / facility cleaning and field / packing shed restroom cleaning and service worksheets.
- Create and maintain records of produce sanitizing, if applicable. See fact sheet FAPC-167

Developing a Food Safety Plan for Your Fre Produce Operation washing / cooling / sanitizi water treatment worksheet.

- Develop a traceback system for your farm the will allow you to trace produce to the field that was harvested from, including harvest date. S fact sheet FAPC-167 Developing a Food Safe Plan for Your Fresh Produce Operation produ tracing and recall traceback worksheets.
- Consider developing a HACCP-like progra for your farm (Hazard Analysis Critical Contr Points). This system will identify where co tamination problems are likely to occur (Critic Control Points) and will provide ways to addre these potential hazards.

Table 1. Strength of chlorine sanitizirtypes of produce.		
Туре о	f Produce	
Apples	, pears, squash, cucumbers	
	reens, peaches, peppers, tomatoe gus, broccoli, carrots	
Melons	, citrus, root crops	
	(strawberries, blueberries, blackbe rries, etc.)	
	n/gallon of water based on using ho ers with a base concentration of 5.	
² Sanitiz	zing wash should be followed by a	

esh	• <i>Records of all produce leaving your farm should</i>			
ng	g be maintained to assist you in traceback and			
	any other problems that may occur. Remember			
	if you don't record it, you didn't do it. See fact			
hat	sheet FAPC-167 Developing a Food Safety Plan			
t it	for Your Fresh Produce Operation produce trac-			
See	ing worksheet.			
ety				
ice	e			
	GuidanceComplianceRegulatoryInformation/Guid- anceDocuments/ProduceandPlanProducts/default.htm)			
am				
<i>rol</i> on-	² Available from Cornell University's National GAPs training Web site at www.gaps.cornell.edu/index.html			
cal				
ess	³ Available from Cornell University's National GAPs training Web site at www.gaps.cornell.edu/education-almaterials.html			

wash recommended for various

	Recommended PPM Chlorine	Bleach/gallon of water ¹
	65 PPM	1 tsp/gal
es,	130 PPM	2 tsp/gal
	400 PPM ²	2 tblsp/gal
perries,	No washing	N/A

ousehold bleach containing no fragrances or .25% sodium hypochlorite.

potable water rinse.